

# Clinical Teaching Strategies in Nursing (Springer Series on the Teaching of Nursing)

By Kathleen B. Gaberson, Marilyn H. Oermann



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Teaching in clinical settings presents nurse educators with challenges that are different from those encountered in the classroom. The purposes of this book are to examine concepts of clinical teaching and to provide a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students and health care providers in clinical setting. It describes clinical teaching strategies that are effective and practical in a rapidly changing health care environment, and it examines innovative uses of nontraditional sites for clinical teaching.



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About the Author

Kathleen B. Gaberson, PhD, RN, CNOR, is a nursing education consultant and former Professor and Chair of the Department of Nursing Education, and Director of Nursing at Shepherd University, Shepherdstown, WV. She has over 30 years of teaching experience in graduate and undergraduate nursing programs and has presented, written, and consulted extensively on evaluation and teaching in nursing education. She is Research Section Editor of the "AORN Journal".

Marilyn H. Oermann, PhD, RN, ANEF, FAAN is the Director of Evaluation and Educational Research at Duke University School of Nursing, Durham, North Carolina. She is the author/co-author of 15 nursing education books and many articles on teaching and evaluation in nursing, and on writing for publication. She is the editor of the "Journal of Nursing Care Quality" and "Nurse Author & Editor" and is past editor of the "Annual Review of Nursing Education". Dr. Oermann received the National League for Nursing Award for Excellence in Nursing Education Research and the Sigma Theta Tau International Elizabeth Russell Belford Award for Excellence in Education.

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