



Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition

By Douglas Fisher, Nancy Frey

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A teacher presents a lesson, and at the end asks students if they understand the material. The students nod and say they get it. Later, the teacher is dismayed when many of the students fail a test on the material. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem?

In *Checking for Understanding*, Douglas Fisher and Nancy Frey show how to increase students' understanding with the help of creative formative assessments. When used regularly, formative assessments enable every teacher to determine what students know and what they still need to learn. Fisher and Frey explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much more.

This new 2nd edition of *Checking for Understanding* has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility, guided instruction, formative assessment systems, data analysis, and quality instruction.

Douglas Fisher and **Nancy Frey** are the creators of the Framework for Intentional and Targeted (FIT) Teaching™. They are also the authors of numerous ASCD books, including *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* and the best-selling *Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention*.

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Editorial Review

From the Inside Flap

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About the Author

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Users Review

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Patricia Whitmore:

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Annette Carroll:

Nowadays reading books be a little more than want or need but also be a life style. This reading routine give you lot of advantages. The huge benefits you got of course the knowledge the particular information inside the book that improve your knowledge and information. The knowledge you get based on what kind of reserve you read, if you want attract knowledge just go with knowledge books but if you want truly feel happy read one having theme for entertaining for instance comic or novel. The particular *Checking for*

Understanding: Formative Assessment Techniques for Your Classroom, 2nd edition is kind of guide which is giving the reader unstable experience.

Thomas Palmer:

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