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How the Special Needs Brain Learns From Corwin

Leverage brain research to develop successful strategies for students with special needs!

This second edition of the bestseller helps you turn the latest developments in neuroscience into practical classroom activities. Emphasizing lifelong independent learning, increased retention, and cognitive flexibility, this revision offers a practical framework for identifying, accommodating, and motivating students with special needs. The author offers references to more than 230 new scientific studies, targeted information on Responsiveness to Intervention (RTI), and assistance for working with common learning challenges such as:

- ADHD and ADD
- Speech, reading, writing, and math disabilities
- Emotional and behavioral disorders
- Autism spectrum disorders

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Editorial Review

Review

"Given current inclusive practices and our emphasis on reaching all students, Sousa arms us with current brain research to support the kinds of instruction and accommodations that we need to provide students in schools today."

(Patrice W. Hallock, Assistant Professor of Education 2006-06-09)

"Presents a highly readable overview of a variety of special needs accompanied by practical information about how to address those needs. Makes the relationship between the special need and the brain clear and understandable for the lay reader." (Lois A. Fisch, Associate Professor, Director of Education and Director of the Institute for Excellence in Education 2006-06-09)

"A well-written, practical guide for parents and practitioners working with children with additional needs, providing a comprehensive overview of the field and rooted in a desire to facilitate effective support and to enable children to fulfill their potential." (SEN Magazine, United Kingdom 2008-06-12)

About the Author

David A. Sousa, EdD, an international consultant in educational neuroscience, has written 16 books for educators and parents on ways of using brain research to improve teaching and learning. He has conducted workshops for more than two hundred thousand educators in hundreds of school districts on brain research and science education at the pre-K to Grade 12 and university levels. He has presented at national conventions of educational organizations and to regional and local school districts across the United States, Canada, Europe, Australia, New Zealand, and Asia.

Dr. Sousa has a bachelor of science degree in chemistry from Bridgewater (Massachusetts) State University, a master of arts degree in teaching science from Harvard University, and a doctorate from Rutgers University. His teaching experience covers all levels. He has taught high school science and has served as a K–12 director of science, a supervisor of instruction, and a district superintendent in New Jersey schools. He has been an adjunct professor of education at Seton Hall University and at Rutgers University. A past president of the National Staff Development Council (now called Learning Forward), Dr. Sousa has edited science books and published numerous articles in leading educational journals on staff development, science education, and brain research. He has received awards from professional associations, school districts, and Bridgewater State University (Distinguished Alumni Award), and several honorary doctorates for his commitment and contributions to research, staff development, and science education. He has been interviewed on the NBC Today show and on National Public Radio about his work with schools using brain research. He makes his home in south Florida.

Users Review

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What do you concerning book? It is not important along? Or just adding material when you want something to explain what the ones you have problem? How about your extra time? Or are you busy person? If you don't have spare time to perform others business, it is gives you the sense of being bored faster. And you have spare time? What did you do? Everybody has many questions above. They need to answer that question because just their can do that will. It said that about book. Book is familiar on every person. Yes, it is correct. Because start from on kindergarten until university need this specific How the Special Needs Brain Learns to read.

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