



Positive Child Guidance

By Darla Ferris Miller

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Numerous revisions make Positive Child Guidance 5E more developmentally appropriate, culturally sensitive, and academically sound. Positive Child Guidance 5E equips teachers to guide, manage, and cope with children's behavior while making sense of children's efforts to understand their own emerging needs and feelings while handling adult expectations. This text is laden with poignant and humorous anecdotes of adults working with children. Open-ended solutions encourage students to engage in higher levels of thinking, analyzing, and synthesizing. Positive Child Guidance, 5E outlines workable methods for preventing or redirecting inappropriate behaviors and helping children grow up to be useful citizens in a democratic social structure. This revised text addresses how the cultural differences of children, parents, and early childhood educators affect day-to-day guidance. This book outlines practical, workable steps for creating a cooperative, respectful community of children and adults with special emphasis on sensitivity to cultural and gender-based needs and differences.

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Editorial Review

Review

The inclusion of points to remember, practical application, discussion questions, and related readings and web sites within every chapter is an excellent technique for focussing my reading and organizing my thinking. It makes it easy to review the material for study purposes.

The overarching strength of this textbook is that it strives to bring the theoretical and the practical together so that students can see both the "why" and the "how" of child guidance strategies at the same time. It is a very thorough compilation of all of the topics, principles, and concepts related to guidance.

About the Author

Darla Ferris Miller holds a doctorate in early childhood education, Texas and Mississippi teaching credentials, and the American Montessori Society Early Childhood, Infant, and Toddler Certification. She was a vice president, a division chair, and a professor at North Harris College. Dr. Miller has also served in a wide range of roles within the field of child care and development. She has been a caregiver, early childhood teacher, center director, teacher trainer, and consultant, and has worked with children from infancy to middle school.

Users Review

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Ila Petty:

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