



Surveillance Schools: Security, Discipline and Control in Contemporary Education (Crime Prevention and Security Management)

By E. Taylor

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Focusing on the phenomena of the Surveillance School, Taylor examines the increased presence of surveillance technologies and practices which identify, verify, categorise and track pupils, exploring the impact that invasive and continual monitoring is having upon school children.

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Editorial Review

About the Author

Emmeline Taylor is a Lecturer in Sociology at the Australian National University. She specialises in surveillance, crime and criminal justice and has been mapping, with increasing concern, the integration of surveillance practices into pedagogical apparatus in schools over the past decade.

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