



Enhancing Scholarly Work on Teaching and Learning: Professional Literature that Makes a Difference

By Maryellen Weimer

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In this book, Maryellen Weimer provides an essential resource for anyone who is engaged in efforts to improve teaching in higher education. This comprehensive book draws on a wide array of sources to help practitioners build on the foundation laid by existing scholarly work on teaching and learning. *Enhancing Scholarly Work on Teaching and Learning* reviews previously published work on teaching and learning to better guide those engaged in pedagogical scholarship and to help develop a literature that meets the needs of faculty.

Enhancing Scholarly Work on Teaching and Learning includes an analysis of the practitioner literature on teaching and learning in two main categories—the wisdom of scholarship and research scholarship. The first category uses the lens of experience to analyze instructional issues, and the second category employs more objective frames to assess instructional issues. The book explores four experiential approaches to teaching and learning (personal accounts of change, recommended-practices reports, recommended-content reports, and personal narratives and includes an analysis of the three most common research methods (quantitative investigation, qualitative studies, and descriptive research). *Enhancing Scholarly Work on Teaching and Learning* also includes information about other methods in addition to the main approaches.

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Enhancing Scholarly Work on Teaching and Learning: Professional Literature that Makes a Difference By Maryellen Weimer Bibliography

- Sales Rank: #1593358 in Books
- Brand: Brand: Jossey-Bass
- Published on: 2006-03-03
- Original language: English
- Number of items: 1
- Dimensions: 9.30" h x 1.02" w x 6.30" l, .99 pounds
- Binding: Hardcover
- 272 pages

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Editorial Review

Review

"Draws on a wide array of sources to help practitioners build on the foundation laid by existing scholarly work on teaching and learning." (*Hispanic Outlook*, 05/05/08)

"The value of this book, instead, is its affirmation that this type of work is important . . . It is refreshing to see this type of devotion, passion, in such a book." (*Journal of Higher Education*, 11/2007)

"very strongly recommended" (*The Journal of Continuing Higher Education*, Fall 2006)

From the Inside Flap

Enhancing Scholarly Work on Teaching and Learning includes an analysis of the practitioner literature on teaching and learning in two main categories—the wisdom of practice and research scholarship. The first category uses the lens of experience to analyze instructional issues, and the second category employs more objective frames to assess instructional issues. The book explores four experiential approaches to teaching and learning (personal accounts of change, recommended-practices reports, recommended-content reports, and personal narratives), and includes an analysis of the three most common research methods (quantitative investigation, qualitative studies, and descriptive research). Enhancing Scholarly Work on Teaching and Learning also includes information about other methods in addition to the main approaches.

Weimer looks ahead and conjectures on a better future for both those who do and those who use scholarship on teaching and learning. She gives advice to faculty who have never done pedagogical scholarship and suggestions for those who wish to improve their work. She also includes suggestions for academic leaders for getting faculty connected to the literature and ways to be supportive to faculty interested in doing pedagogical scholarship.

From the Back Cover

"In her characteristically research-based, direct and practical style, Maryellen Weimer provides a much-needed guide, critique and roadmap of the scholarship of teaching and learning. Weimer's new book will be of use to teachers, researchers, and administrators alike, and nicely complements her Learner-Centered Teaching and Classroom Research by Cross and Steadman."

—Thomas A. Angelo, Director, University Teaching Development Centre, Victoria University of Wellington, New Zealand

"Yet again, Maryellen Weimer has made a perfectly timed contribution to the pursuit of excellence in teaching and learning. Enhancing Scholarly Work on Teaching and Learning does, indeed, shed clarifying light on the exciting new emphasis on scholarly approaches to teaching. In her distinctively conversational and clear style, Dr. Weimer maps out the nature of pedagogical literature—how to read it and how to contribute to it. As always, Maryellen grounds her work in a wealth of experience that she so skillfully translates into practical suggestions for constructive work. This book is the perfect next step in the journey to understand the benefits of scholarly teaching."

—Gary Poole, Ph.D., Director, Centre for Teaching and Academic Growth Founding Director, Institute for

the Scholarship of Teaching and Learning University of British Columbia

"The revolution called the 'scholarship of teaching' was started by Boyer, but this book puts his ideas and those of many others on the tarmac of reality. It forcefully and convincingly answers the question, 'what's next?' I think it has the potential for laying the foundation for a new discipline of practice comparable to what has been achieved in other disciplines."

—Charles Walker, Professor of Psychology, St. Bonaventure University, Olean, NY

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Do you certainly one of people who can't read pleasant if the sentence chained in the straightway, hold on guys that aren't like that. This Enhancing Scholarly Work on Teaching and Learning: Professional Literature that Makes a Difference book is readable by simply you who hate those straight word style. You will find the facts here are arrange for enjoyable examining experience without leaving also decrease the knowledge that want to supply to you. The writer regarding Enhancing Scholarly Work on Teaching and Learning: Professional Literature that Makes a Difference content conveys the thought easily to understand by lots of people. The printed and e-book are not different in the information but it just different in the form of it. So , do you continue to thinking Enhancing Scholarly Work on Teaching and Learning: Professional Literature that Makes a Difference is not loveable to be your top list reading book?

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