



# Lessons from the Cyberspace Classroom: The Realities of Online Teaching

*By Rena M. Palloff, Keith Pratt*

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Authors Rena Palloff and Keith Pratt have written a comprehensive reference for faculty to use to hone their skills as online instructors and for students to use to become more effective online learners. Filled with numerous examples from actual online courses and insights from teachers and students, *Lessons from the Cyberspace Classroom* covers the entire online teaching process. This essential guide offers helpful suggestions for dealing with such critical issues as evaluating effective courseware, working with online classroom dynamics, addressing the needs of the online student, making the transition to online teaching, and promoting the development of the learning community.

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### **Editorial Review**

From Library Journal

Palloff and Pratt (*Building Learning Communities in Cyberspace*), experienced college instructors and experts in the field of developing online learning communities, have written a handy, well-structured, and commonsense guide for setting up and delivering a course for college-age students and above. The authors offer practical advice on all aspects of the online learning and teaching experience, from planning and conducting a course to choosing software and hardware and dealing with students in the unique online learning environment. Packed with useful examples, along with actual course outlines, lists of additional resources, and a well-constructed index, this thorough reference is highly recommended for academic and public libraries serving communities with institutions offering online courses, as well as for students and faculty developing them. Mark Bay Indiana Univ.

*Purdue Univ. Lib., Indianapolis*

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### **Review**

"A comprehensive and concise description of key issues faced by every online educator, administrator, and developer. Following the tips provided by Palloff and Pratt will move online instruction beyond being merely electronic correspondence education." (Rita-Marie Conrad, online instructor, Florida State University)

"Gives comfort and aid to online teachers not by giving easy answers to hard questions, but by raising all the questions and issues that online faculty are concerned with and by showing where the research and national discussion is on these important issues." (Donald B. Hart, assistant director for faculty development, Thomas Edison State College)

"Will resonate with professional development staff who are seeking guidance in preparing faculty to be effective online teachers and students to be successful online learners. . . .the 'bible' for online course development." (Jessica A. Somers, director, Academic Innovation, Advanced Learning Technologies, University System of Georgia Board of Regents)

"Very practical and applicable . . .an invaluable tool for any faculty preparing to teach in the virtual world." (Gary A. Girard, director, off-campus programs, University of South Dakota)

### **From the Inside Flap**

Authors Rena Palloff and Keith Pratt have written a comprehensive reference for faculty to use to hone their skills as online instructors and for students to use to become more effective online learners. Filled with numerous examples from actual online courses and insights from teachers and students, *Lessons from the Cyberspace Classroom* covers the entire online teaching process. This essential guide offers helpful suggestions for dealing with such critical issues as evaluating effective courseware, working with online classroom dynamics, addressing the needs of the online student, making the transition to online teaching, and promoting the development of the learning community. "A comprehensive and concise description of key issues faced by every online educator, administrator, and developer. Following the tips provided by Palloff and Pratt will move online instruction beyond being merely electronic correspondence education." —Rita-Marie Conrad, online instructor, Florida State University "Gives comfort and aid to online teachers not by giving easy answers to hard questions, but by raising all the questions and issues that online faculty are

concerned with and by showing where the research and national discussion is on these important issues."

—Donald B. Hart, assistant director for faculty development, Thomas Edison State College "Will resonate with professional development staff who are seeking guidance in preparing faculty to be effective online teachers and students to be successful online learners. . . .the 'bible' for online course development."

—Jessica A. Somers, director, Academic Innovation, Advanced Learning Technologies, University System of Georgia Board of Regents "Very practical and applicable . . .an invaluable tool for any faculty preparing to teach in the virtual world." —Gary A. Girard, director, off-campus programs, University of South Dakota The Authors Rena M. Palloff, Ph.D., and Keith Pratt, Ph.D., are the managing partners of Crossroads Consulting Group, working with educational and training organizations in developing and implementing distance learning programs. They are the authors of the Frandson Award-winning book *Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom* (Jossey-Bass, 1999).

## **Users Review**

### **From reader reviews:**

#### **Debra Sims:**

This book untitled *Lessons from the Cyberspace Classroom: The Realities of Online Teaching* to be one of several books in which best seller in this year, honestly, that is because when you read this book you can get a lot of benefit upon it. You will easily to buy this book in the book shop or you can order it by means of online. The publisher on this book sells the e-book too. It makes you quickly to read this book, because you can read this book in your Smart phone. So there is no reason to you to past this e-book from your list.

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