



Handbook of Educational Data Mining (Chapman & Hall/CRC Data Mining and Knowledge Discovery Series)

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Handbook of Educational Data Mining (EDM) provides a thorough overview of the current state of knowledge in this area. The first part of the book includes nine surveys and tutorials on the principal data mining techniques that have been applied in education. The second part presents a set of 25 case studies that give a rich overview of the problems that EDM has addressed.

Researchers at the Forefront of the Field Discuss Essential Topics and the Latest Advances

With contributions by well-known researchers from a variety of fields, the book reflects the multidisciplinary nature of the EDM community. It brings the educational and data mining communities together, helping education experts understand what types of questions EDM can address and helping data miners understand what types of questions are important to educational design and educational decision making.

Encouraging readers to integrate EDM into their research and practice, this timely handbook offers a broad, accessible treatment of essential EDM techniques and applications. It provides an excellent first step for newcomers to the EDM community and for active researchers to keep abreast of recent developments in the field.

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Review

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?*SciTech Book News*, February 2011

About the Author

Cristóbal Romero is an associate professor in the Department of Computer Science at the University of Córdoba in Spain. Dr. Romero is a member of the International Working Group on Educational Data Mining and was conference co-chair of the Second International Conference on Educational Data Mining. His research interests include the application of artificial intelligence and data mining techniques to education and e-learning systems.

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Ryan Baker is an assistant professor of psychology and the learning sciences in the Department of Social Science and Policy Studies, with a collaborative appointment in computer science, at Worcester Polytechnic Institute in Massachusetts. An associate editor of the *Journal of Educational Data Mining*, Dr. Baker was program co-chair of the First International Conference on Educational Data Mining and conference chair of the Third International Conference on Educational Data Mining. His research is at the intersection of educational data mining, machine learning, human–computer interaction, and educational psychology.

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