



# The Reflective Educator's Guide to Classroom Research: Learning to Teach and Teaching to Learn Through Practitioner Inquiry

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This updated bestseller gives prospective and practicing teachers everything they need to engage in the vital process of teacher inquiry. Featuring helpful exercises and step-by-step instructions, this how-to guide takes teachers through each stage of the process: formulating a research question, collaborating with others, collecting and analyzing data, writing and presenting classroom research, and assessing project quality. This revised edition includes:

- An updated section about professional learning communities
- The latest methods of collecting data, from digital photos to blogging
- Added examples from middle and high school settings

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### **Editorial Review**

#### **Review**

"Makes classroom-based research understandable and doable as an integral part of teaching. From finding a wondering to developing a research plan to data analysis and sharing findings, the authors support teacher researchers at all levels of experience." -- Gail V. Ritchie, Coleader "Whether you are a preservice, beginning, or veteran teacher or teacher educator, this is the perfect resource for deepening your understanding of teacher inquiry." -- Kevin J. Berry, Professional Development Community Site Coordinator, University of Florida "Like all illuminating teacher inquiry, this book asks relevant and intriguing questions, the very questions teacher researchers ask most often. The authors offer a step-by-step guide to answering those questions, deeply grounded in the work of elementary, middle, and high school teacher researchers." -- JoBeth Allen, Professor of Language and Literacy Education

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#### **From the Back Cover**

This updated bestseller offers both an in-depth examination of teacher inquiry as well as step-by-step instructions, giving prospective and practicing teachers everything they need to engage in this vital process.

### **Users Review**

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