



A Medical Teacher's Manual for Success: Five Simple Steps

By Helen M. Shields MD FACP AGAF

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Although most medical school faculty members are required to teach, the standard medical school curriculum doesn't tell them how to do it well. This book does.

An award-winning clinician-teacher, Helen M. Shields has spent her career training future doctors, researchers, and medical school instructors. Here she shares classroom-tested methods for developing, implementing, and evaluating effective curricula for medical students. Shields's five steps emphasize

- extensive behind-the-scenes preparation, with a focus on visualizing both one's own performance and the desired student feedback
- clear and logical presentations that match the material being taught
- controlled exploration of topics through prepared questions and management of group dynamics
- reinforcement of important concepts throughout the teaching session
- a five-minute summary of take-home points

Shields's easy-to-follow guide discusses what teachers should do and what they should not do. She provides pertinent beginning-of-chapter questions, sample teaching materials, tips for last-minute assignments, and other pearls of wisdom. Shields also describes the methods of dynamic and effective instructors, offers a step-by-step approach to preparation and presentation, and relates proven ways to address a variety of expected and unexpected situations.

Innovative and practical, *A Medical Teacher's Manual for Success* is an essential resource for medical school faculty members who want to teach well.

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Editorial Review

Review

"A much-needed resource for medical school educator faculty. This book will be useful for many development programs now being implemented for both residents and faculty."

(Dr. Patricia Thomas, coeditor of *Curriculum Development for Medical Education*)

" [*A Medical Teacher's Manual for Success*] reads well from cover to cover as a comprehensive, authoritative text on medical education, but it will also be useful as a reference book that we will return to in the future to brush up on old techniques or before engaging in a new activity such as creating a medical education portfolio or devising a new curriculum for medical students."

(Jennifer Jorgensen & Rebecca Van Dyke *Gastroenterology*)

About the Author

Helen M. Shields, M.D., FACP, AGAF, is a professor of medicine at Harvard Medical School and a gastroenterologist at Beth Israel Deaconess Medical Center. She received the Best Preclinical Instructor Award from the Harvard Medical School's 2004 and 2007 graduating classes and the Harvard Medical School Faculty Prize for Excellence in Teaching in 1999 and 2008.

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