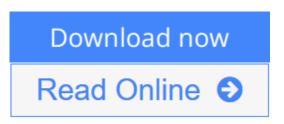


# College Accounting, Chapters 1-27 (New in Accounting from Heintz and Parry)

By James A. Heintz, Robert W. Parry



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The leading choice in college accounting, Heintz and Parry's COLLEGE ACCOUNTING, 22E combines a step-by-step approach and excellent examples with a tightly integrated online homework tool that makes accounting understandable to every student, regardless of their accounting background or business experience. Well-known for its clarity, accuracy, and accompanying technology, this book focuses on practical skills students need to transition from the classroom to the workplace. This edition is now fully integrated with the expanded CengageNOWv2<sup>TM</sup> course management and online homework tool. CengageNOWv2<sup>TM</sup> includes chapter problems, an Adaptive Study plan, and eBook as well as Show Me How Videos, enhanced feedback, animated eConcepts, demonstration problems, and Cengage Learning General Ledger Software. With more practice opportunities and independent study resources, including InfoTrac Student Collections, this edition delivers the tools students need to succeed.

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## College Accounting, Chapters 1-27 (New in Accounting from Heintz and Parry) By James A. Heintz, Robert W. Parry Bibliography

- Sales Rank: #841500 in Books
- Published on: 2016-01-01
- Original language: English
- Number of items: 1
- Dimensions: 1.60" h x 9.10" w x 10.90" l, .0 pounds
- Binding: Hardcover
- 1118 pages

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#### **Editorial Review**

#### Review

"I have been teaching accounting out of the The Heinz and Parry textbook for 32 years. I feel it is the best textbook to use as an entry level accounting class in a career college. The theory is introduced effectively and the practical applications are more than adequate."

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#### About the Author

James A. Heintz currently guides today's students as Professor and Director of Accounting and Information Systems in the School of Business at the University of Kansas, where he has taught for 11 years. Prior to joining University of Kansas, he was the Accounting Department Head at the University of Connecticut for eight years. He also served as Assistant, Associate and Full Professor for 20 years at Indiana University. Professor Heintz earned his doctorate from Washington University in St Louis and is a CPA. He was a Price Waterhouse Faculty Fellow at Indiana, an Arthur Andersen Faculty Fellow at Connecticut, and is currently the Deloitte & Touche Faculty Fellow at Kansas. Professor Heintz has won numerous school and university teaching awards, including three teaching awards from the Doctoral Student Association. He has served in various capacities on 24 doctoral dissertation committees. Heintz has published numerous articles in accounting and business journals, including THE ACCOUNTING REVIEW; AUDITING: A JOURNAL OF PRACTICE AND THEORY; ACCOUNTING AND BUSINESS RESEARCH; JOURNAL OF BUSINESS FINANCE AND ACCOUNTING: and INTERNATIONAL JOURNAL OF ACCOUNTING EDUCATION AND RESEARCH. He served on the editorial board of AUDITING: A JOURNAL OF PRACTICE AND THEORY for seven years. Professor Heintz has served on various committees of the AAA and the FSA, and as president of the Accounting Programs Leadership Group of the AAA. He has participated in external reviews of accounting programs at 12 major universities.

Dr. Robert Parry is Professor Emeritus of Accounting at Indiana University's Kelley School of Business in Bloomington, Indiana. An accomplished teacher, Professor Parry has taught accounting at virtually all levels. While earning his MBA, he taught accounting at Bishop Klonowski High School in Pennsylvania. While earning his Ph.D., he taught introductory financial and managerial accounting at Northampton County Community College and Lehigh University. At Indiana, he taught in the undergraduate, MBA, Masters Ph. D. programs. In addition, he has taught accounting in the Consortium of Universities for International Studies in Asolo, Italy. During his 35 years at Indiana University, he won or was nominated for 27 teaching excellence awards, including recognition twice by Business Week as one of the country's Outstanding MBA Faculty. In addition, he was awarded the Indiana University Distinguished Service Award for planning and deploying an integrated MBA Core Program. He also received the Kelley School of Business Innovative Teaching Award for designing and implementing the Master of Science in Accounting Program curriculum. Dr. Parry has conducted research in public finance, governmental accounting, and accounting education. His work has been published in many journals, including Public Finance Quarterly, Public Budgeting and Financial Management, Financial Analysts Journal, Accounting Horizons, Management Accounting, Research in Accounting Regulation, Research in Governmental and Non-Profit Accounting, Issues in Accounting Education, and Journal of Accounting Education. Dr. Parry was lead author on the Service

Efforts and Accomplishments research report published by the Governmental Accounting Standards Board. He also served on many committees of the American Accounting Association, including President of the Government and Nonprofit Accounting Section.

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