



Embracing Disabilities in the Classroom: Strategies to Maximize Students' Assets

By Toby J. Karten

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How we treat others often influences how individuals feel about themselves. This book illustrates how educators can effectively promote sensitive, inclusive classroom practices that maximize success for students with disabilities.

Embracing Disabilities in the Classroom provides content-rich interdisciplinary lessons accompanied by behavioral, academic, and social interventions that capitalize on student strengths. Inclusion expert Toby J. Karten demonstrates the impact of literature, self-advocacy, role playing, and strategic interventions on students' growth and achievement. The numerous lessons, tables, rubrics, instructional guidelines, and charts help readers:

- Determine effective strategies for differentiating instruction for specific disabilities
- Modify lessons and curriculum appropriately in the content areas
- Encourage students to become active participants in learning
- Increase disability awareness and foster inclusive mind-sets in students, colleagues, and families

This practical resource provides special education and general education teachers, principals, and teacher leaders with both effective instructional strategies for curriculum delivery and responsive approaches to promoting positive attitudes toward disabilities. Given appropriate support and an accepting environment, all students are able to achieve, thrive, and succeed in school and in life!

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Bibliography

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Editorial Review

Review

"The practical aspects of the book provide a wealth of ideas about how educators can make modifications and accommodations for individuals in their classrooms while fostering a positive and inclusive atmosphere." (Anne Beveridge, Coordinator of Primary Years Program 2007-08-20)

"Addresses a very critical and pertinent topic in education today. It is so important that the needs of students with disabilities be met to give them the opportunity to succeed." (Kathy Sessions, Emotional Behavioral Disorder Teacher 2007-09-04)

"Very informative. Provides background historical information, current trends, suggestions for novice teachers, and new ideas for experienced teachers." (Leslie Hitchens, Special Education Teacher 2007-09-04)

"A must-have resource for all educators, this book is filled with creative, hands-on strategies for children of all ages and grade levels K-12 in all content areas. Both general and special educators will find a variety of practical, valuable strategies that they can use immediately in the classroom. Karten has written another winner!" (Lynn DeCapua, Assistant Professor of Education 2007-09-17)

"An obvious wealth of information, Karten continues to offer the latest strategies to maximize student success in the special education setting! An exceptional resource for those looking for an understanding of not only the history and legislation, but also the content lessons that work!" (Fatima Ramirez, Special Education Teacher 2007-09-17)

"As a beginning teacher, I have used Karten's previous books for great ideas for starting my teaching career. This book provides the same great examples and strategies not only for special education teachers, but for ALL teachers!" (Kristi Tinnes, Special Education Teacher 2007-09-17)

"Karten has put together an excellent resource that should be a must-have for all professionals in special education. She provides not only an excellent background of special education in the classroom, but also a comprehensive source to aid in quick and easy activity plans. The book helps both the novice and the expert special educator identify functional and meaningful strategies that work in the school setting." (Michele Kaplan, Speech Language Pathologist 2007-09-17)

"Karten clearly outlines a practical path to meeting the needs of all learners." (Gregory Duffy, Principal 2007-09-17)

"This is a must for all educators, current and future. The clear lessons help new teachers adapt their weekly plans to benefit all students." (Lori DiSarro, Special Education Teacher 2007-09-17)

About the Author

Learn more about Toby Karten's PD offerings

Toby J. Karten is an experienced educator who has been immersed in the field of special education for her

entire career. As an accomplished author and researcher, she has presented successful staff development to local, national, and international audiences. Toby is affiliated with Drew and Monmouth University and is an adjunct professor and graduate instructor at the Regional Training Center, which is affiliated with Gratz College and The College of New Jersey. Being involved in the field of special education for the past three decades has afforded Ms. Karten an opportunity to help many children and adults from elementary through graduate levels around the world. She has been a resource teacher, staff developer, adult educator, and inclusion coach and consultant in New York and New Jersey schools and in many districts nationally and globally. In addition to her roles as an inclusion coach, student and family advocate, professional developer, mentor and resource teacher, Toby designed graduate courses titled *From Challenge to Success; LD, ADHD, and the Spectrum and Skills and Strategies for Inclusion and disABILITY Awareness*. She has trained instructors in three states to teach her courses. In addition, she has designed online courses for NaMaYa titled *Collaborative Practices for Inclusive Classrooms* and *Interventions for Students with Dyslexia and Other Reading Differences*. She has been recognized by both the Council for Exceptional Children and the New Jersey Department of Education as an exemplary educator, receiving two Teacher of the Year awards. She earned an undergraduate degree in special education from Brooklyn College, a master of science in special education from the College of Staten Island, a supervisory degree from Georgian Court University, and an honorary doctorate from Gratz College. Toby has authored several books and resources about inclusion practices and the CCSS, which are currently used for instruction on many college and university campuses and schools throughout the world.

Ms. Karten is married, has a son, and a few dogs. She enjoys teaching, reading, writing, artwork, and most of all, learning. Toby believes that inclusion does not begin and end in the classroom, but is a philosophy that continues throughout life. Hence, inclusion is not only research-based, but life-based as well!

Users Review

From reader reviews:

Margaret Chambers:

The experience that you get from *Embracing Disabilities in the Classroom: Strategies to Maximize Students' Assets* may be the more deep you searching the information that hide inside words the more you get thinking about reading it. It does not mean that this book is hard to be aware of but *Embracing Disabilities in the Classroom: Strategies to Maximize Students' Assets* giving you excitement feeling of reading. The article writer conveys their point in specific way that can be understood through anyone who read that because the author of this publication is well-known enough. This kind of book also makes your personal vocabulary increase well. That makes it easy to understand then can go with you, both in printed or e-book style are available. We propose you for having this *Embracing Disabilities in the Classroom: Strategies to Maximize Students' Assets* instantly.

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