



The Wiley-Blackwell Handbook of Childhood Cognitive Development

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This definitive volume is the result of collaboration by top scholars in the field of children's cognition.

- New edition offers an up-to-date overview of all the major areas of importance in the field, and includes new data from cognitive neuroscience and new chapters on social cognitive development and language
- Provides state-of-the-art summaries of current research by international specialists in different areas of cognitive development
- Spans aspects of cognitive development from infancy to the onset of adolescence
- Includes chapters on symbolic reasoning, pretend play, spatial development, abnormal cognitive development and current theoretical perspectives

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Editorial Review

Review

"All these will find the material in this new companion topical and challenging . . . The essays are provided with generous and well-chosen lists of further reading, and many of the works will or should be in any well-stocked academic or research library". (Reference Reviews, 2011)

"This is an authoritative, comprehensive and cutting-edge account of psychological theory and research on children's cognitive development from infants to early adolescence. Written by a cast of world leading academics, this handbook provides a single volume resource that covers all the major topics...This second edition reflects the significant developments within the field arising from the latest cognitive neuropsychological research...This handbook brings together such a wealth of material to constitute possibly the single best reference book in its subject area and, as such, should serve as a key text for advanced students, researchers and practitioners." (The Psychologist, May 2011)

"Overall, the handbook is a thoughtful and valuable reference work, to which users can refer for an impressive range of research." (Julia Carroll, Journal of Child Psychology and Psychiatry, 44:6)

"Though the structure of this book is similar to other volumes in the series, I welcome it with even greater enthusiasm than the rest. While they all summarise and review the latest scientific research in their particular area of child development, research in the field of infant cognition has, in the last few years, completely overturned all previous conceptions. This volume, therefore, not only summarises and updates the literature in its field, but also replaces much of it ... at the moment this book series is the cutting edge ... As with other volumes in the series, all libraries serving postgraduate level studies in psychology and related disciplines should seriously consider acquisition." (Martin Guha, Librarian, Institute of Psychiatry, Reference Reviews, 17 February 2003)

"Summing up: Highly recommended. Upper-division undergraduates through faculty and professionals." (K.L. Hartlep, California State University, Bakersfield, Choice, March 2003)

"The book is a timely addition to to the literature on infant and child cognitive development... The significant value of this volume lies in the breadth of its coverage and the sheer comprehensiveness of its execution... For academics and researchers in the field of infant and child cognitive development this is an invaluable resource that encompasses the current state of knowledge in this central developmental area." (Mark Tomlinson, Journal of Child and Adolescent Mental Health, 2005, 17(2))

Review

"This Handbook contains new insights from developmental neuroscience and comprehensive reviews of theories and research in virtually all area of cognitive development. The authors constitute a Who's Who list of eminent European and American scholars."

—**Robert Siegler**, *Teresa Heinz Professor, Carnegie Mellon University*

"Usha Goswami has assembled all the best people to present all the important topics in children's cognitive development. This handbook is an indispensable introduction to the field."

—**Nora S. Newcombe**, Temple University

From the Back Cover

Few areas of research have yielded more exciting results in recent years than studies on infant and childhood cognition. Reflecting great strides undertaken in this important field, the new edition of *The Wiley-Blackwell Handbook of Childhood Cognitive Development* presents a thorough and authoritative overview of the latest research on various areas of a child's cognitive development, including the newest data from cognitive neuroscience.

Top scholars in their respective fields have either updated contributions from the first edition by incorporating their latest findings and developments or, in several instances, provided entirely new chapters. Important issues such as categorization, memory, and reasoning are revisited, along with all-new entries on social cognitive development and language. Other topics addressed include moral and symbolic development, pretend play, spatial development, and the historical and contemporary theoretical perspectives that inform cognitive development.

The Wiley-Blackwell Handbook of Childhood Cognitive Development, Second Edition, is an invaluable resource on the latest research and theories that shape our understanding of the crucial cognitive development of a child, from infancy to the onset of adolescence.

Users Review

From reader reviews:

Billie Duran:

Book is to be different for each and every grade. Book for children right up until adult are different content. As we know that book is very important for all of us. The book *The Wiley-Blackwell Handbook of Childhood Cognitive Development* has been making you to know about other understanding and of course you can take more information. It is very advantages for you. The book *The Wiley-Blackwell Handbook of Childhood Cognitive Development* is not only giving you far more new information but also to become your friend when you feel bored. You can spend your personal spend time to read your guide. Try to make relationship with the book *The Wiley-Blackwell Handbook of Childhood Cognitive Development*. You never really feel lose out for everything should you read some books.

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