



Theoretical Perspectives for Direct Social Work Practice: A Generalist-Eclectic Approach, Second Edition (Springer Series on Social Work)

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Praise for the first edition

"Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity.

--**Gayla Rogers**, Dean of the Faculty of Social Work, University of Calgary

The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with the artistic elements of practice.

- A new chapter on Relational Theory, and newly-rewritten chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services
- New critique of the Empirically Supported Treatment (EST) movement
- Updated information on the movement toward eclecticism in counseling and psychotherapy
- A refined conceptualization of the editors' generalist-eclectic approach

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- Sales Rank: #142570 in Books
- Published on: 2007-10-22
- Original language: English
- Number of items: 1
- Dimensions: 9.30" h x 1.30" w x 6.30" l, 1.99 pounds
- Binding: Hardcover
- 576 pages

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Editorial Review

Review

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From the Back Cover

"" Praise for the first edition "

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About the Author

Nick Coady, Ph.D. is Professor and Dean, Faculty of Social Work (FSW), Wilfrid Laurier University (WLU), Waterloo, Ontario, Canada. Dr. Coady has been with the FSW/WLU since 1994, and prior to that he taught in the FSW at the University of Calgary for five years. His teaching has been in direct practice, and his practice background includes residential child welfare work, individual and family counseling with high-risk adolescents, and group work with abusive men. Dr. Coady's research, teaching, and publications have focused on the importance of relationship factors in direct practice. His recent research has involved an exploration of good helping relationships in child welfare and men's experiences of child welfare involvement.

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